

## The Department

The Academic Support department comprises five dedicated part-time staff who work flexibly around the College's formal lesson schedule. The team includes four Special Educational Needs (SEN) Teachers who also take on key additional roles, such as Head of Academic Support, Access Arrangements Coordinator, Level 7 Assessor, and EAL (English as an Additional Language) Coordinator, as well as a Departmental Administrator. This friendly, collaborative, and hard-working team is known for its adaptability and proactive approach in supporting the diverse needs of neurodiverse pupils across the College.

This small but thriving department is extremely busy and plays an important role in ensuring that all students within the school receive the support they need to succeed academically and in the world beyond Radley. The staff in the department are committed to the boys' welfare and work closely with them in 1:1 and group sessions, in and outside of lesson time, to scaffold their learning and ensure they understand how to reach their full potential. The school recognises that not all boys can access the curriculum in traditional ways and the SEN teachers and EAL Co-ordinator liaise with subject teachers to ensure that pupils make expected personal progress. This is a fantastic opportunity to join a close-knit team in a truly outstanding school.

Boys arrive at Radley from many different backgrounds. Some will already have identified as EAL or diagnosed with specific learning difficulties such as dyslexia, DCD (dyspraxia), ASC (autism) or ADHD. Others will be referred to the AS department during their time at Radley. They support them to seek appropriate assessment, understand their own learning profile, help them to be academically confident and achieve their best possible exam results.