



RADLEY

Teacher of Maths

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www.radley.org.uk/employment/working-at-radley

The department

We have an excellent opportunity for a full-time teacher of Mathematics to join us from September 2025. The vacancy has arisen as a result of a colleague moving to be Head of Maths at Eastbourne College. This is not an unfamiliar route for members of the Radley Maths Department, and over recent years we have provided many Heads of Maths to a number of fellow schools.

The department is well housed in a modern, light building, and every room has its own computer and projector. During lockdown we became adept in using ipads and tablets as teaching and learning tools, and continue to do so. We are not afraid to experiment and innovate, but we also appreciate the value of tried and tested methods of teaching. In short, a good teacher will know their subject, they will enjoy doing Maths, and they will have the personality to put the subject across to the boys in a way in which the boys will enjoy the learning experience. In the department there are eleven full-time teachers of Mathematics and three part-time staff.

So what are we looking for? Well, as with all good teachers, enthusiasm for the subject is paramount. We would also expect the successful applicant to be good at Maths! As a boarding school, we are looking for someone who is prepared to throw themselves wholeheartedly into the life of the College. Radley is a community and those who get most out of it – whether as boys or as teachers – are those who are prepared to embrace the breadth of the education that Radley offers.

The department is strong at Oxbridge, and a number of our best Mathematicians go on to Oxford or Cambridge. In fact we are happy for any member of the department to spend one afternoon per week teaching in the University, alongside their Radley commitment. One of the things that really marks us out is the Maths Society. This meets two or three times a term and most presentations are “home grown”, so each teacher can research an area of Maths and present it as a talk to the department and the and the senior boys. This seems to stimulate interest and provide material for discussion - and add to the feeling that we are surrounded by people who like doing sums! There is a real buzz about the department.

Radley College is committed to the highest standards of professionalism and quality in our teaching, and can provide opportunities for teacher training and development. We have an increasingly diverse pupil intake and we are looking to increase diversity within our Common Room. We therefore encourage and welcome applicants from all backgrounds. Some of our staff joined Radley straight from university, others after taking a PGCE. Some had taught in independent schools, others had not – and some had not taught before. For some, teaching has become their second (or third) career. There may be opportunities for those who don't have teaching experience to gain a PGCE during their time at Radley.